

## AMANDA BROWN

Dept. of Languages, Literatures, & Linguistics  
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Syracuse, NY 13244

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### EDUCATION

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- 2000-2007     **Ph.D., Applied Linguistics**  
*Boston University, USA / Max Planck Institute for Psycholinguistics, The Netherlands*  
Dissertation: “Crosslinguistic influence in first and second languages: Convergence in speech and gesture,” Supervisors: Marianne Gullberg & Shanley Allen.
- 1996-1997     **M.A., English Language Teaching**  
*The University of Essex, Colchester, England*  
Thesis: “An investigation of the learning strategies used in the memorization of a bilingual word list: A comparison of Japanese and Turkish learners.” Supervisor: Phil Scholfield.
- 1997-1999     **Accreditation for UCLES Examinations**  
*The University of Cambridge, Cambridge, England*
- 1993           **Royal Society of Arts Certificate in English Language Teaching**  
*Regent College, London, England*
- 1989-1992     **BA Honors Economic and Social History**  
*The University of York, York, England*

### APPOINTMENTS

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- 2014-Present   **Associate Professor of Linguistics**  
*Dept. of Languages, Literatures, & Linguistics, Syracuse University, USA*  
*\*Affiliated member of the Department of Psychology and the School of Education*
- 2007-2014     **Assistant Professor of Linguistics**  
*Dept. of Languages, Literatures, & Linguistics, Syracuse University, USA*
- 2007           **Lecturer**  
*Boston University School of Education, Boston, USA*
- 2002-2007     **Lecturer**

- 2000-2003 *Boston University School of Management, Kobe, Japan and Shanghai, China*  
**Senior Research Assistant NSF-Funded Project**  
*Boston University School of Education, Boston, USA*
- 2000 **Research Associate**  
*Boston University Center for English Language, Boston, USA*
- 1999-2007 **Senior Lecturer**  
*Boston University Center for English Language, Boston, USA*
- 1999-2002 **Teacher**  
*The Boston School of Modern Languages, Boston, USA*
- 1999 **Lecturer**  
*Espiritu Santo University, Guayaquil, Ecuador*
- 1997-1999 **Instructor**  
*The British Council, Guayaquil, Ecuador*
- 1993-1996 **Head Teacher / Teacher Trainer**  
*Nova, Kobe, Japan*

## PUBLICATIONS

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### Refereed Journal Articles

- Brown, A. (2015). Universal development and L1-L2 convergence in bilingual construal of manner in speech and gesture in Mandarin, Japanese, and English. *The Modern Language Journal*, 99 (1):66-82.
- Brown, A. (2013). Multi-competence and second language assessment. *Language Assessment Quarterly*, 10 (2):219-235.
- Brown, A. & Chen, J. (2013). Construal of Manner in speech and gesture in Mandarin, English, and Japanese. *Cognitive Linguistics*, 24 (4):605-631.
- Brown, A. & Gullberg, M. (2013). L1-L2 convergence in clausal packaging in Japanese and English. *Bilingualism: Language and Cognition*, 16 (3):477-494.
- Brown, A. & Gullberg, M. (2012). Multicompetence and native speaker variation in clausal packaging in Japanese. *Second Language Research*, 28 (4):415-442.
- Brown, A. & Gullberg, M. (2011). Bidirectional cross-linguistic influence in event conceptualization? Expressions of Path among Japanese learners of English. *Bilingualism: Language and Cognition*, 14 (1):79-94.
- Brown, A. & Gullberg, M. (2010). Changes in encoding of path of motion after acquisition of a second language. *Cognitive Linguistics*, 21 (2):263-286.
- Brown, A. (2008). Gesture viewpoint in Japanese and English: Cross-linguistic interactions between two languages in one speaker. *Gesture*, 8 (2):256-276.
- Brown, A. & Gullberg, M. (2008). Bidirectional crosslinguistic influence in L1-L2 encoding of Manner in speech and gesture: A study of Japanese speakers of English. *Studies in Second Language Acquisition*, 30 (2):225-251.
- Özyürek, A., Kita, S., Allen, S., Brown, A., Furman, R., & Ishizuka, T. (2008). Development of cross-linguistic variation in speech and gesture: Motion event expressions in English and Turkish. *Developmental Psychology*, 44 (4):1040-1054.
- Kita, S., Özyürek, A., Allen, S., Brown, A., Furman, R., & Ishizuka, T. (2007). Relations between syntactic encoding and co-speech gestures: Implications for a model of speech and gesture production. *Language and Cognitive Processes*, 22 (8):1212-1236.

- Allen, S., Özyürek, A., Kita, S., Brown, A., Furman, R., & Ishizuka, T. (2007). Language-specific and universal influences in children's syntactic packaging of Manner and Path: A comparison of English, Japanese and Turkish. *Cognition*, 102 (1):16-48.
- Rohlfing, K. J., Loehr, D., Duncan, S., Brown, A., Franklin, A., Kimbara, I., Milde, J., Parrill, F., Rose, T., Schmidt, T., Sloetjes, H., Thies, A. & Wellinghoff, S. (2006). Comparison of multimodal annotation tools: A workshop report. *Gesprächsforschung*, 7:99-123.
- Özyürek, A., Kita, S., Allen, S., Furman, R., Brown, A. (2005). How does linguistic framing influence co-speech gestures? Insights from crosslinguistic differences and similarities. *Gesture*, 5 (1-2):219-240.

### **Book Chapters**

- Brown, A. (in press). Chapter 13: Gestures. In V. Cook & L. Wei (eds). *Cambridge Handbook of Linguistic Multicompetence*. Part of the series: *Cambridge Handbooks of Linguistics*. Cambridge University Press: Cambridge, UK.
- Brown, A. (2010). Gesture viewpoint in Japanese and English: Cross-linguistic interactions between two languages in one speaker. In M. Gullberg & K. de Bot (eds), *Gestures in Language Development*. John Benjamins, Amsterdam, pp. 113-134. [Reprint of Brown, 2008, Gesture]
- Özyürek, A., Kita, S., Allen, S., Furman, R., Brown, A. (2007). How does linguistic framing influence co-speech gestures? Insights from crosslinguistic differences and similarities. In K. Liebal, C. Mueller, S. Pika (eds.) *Gestural Communication in Nonhuman and Human Primates*, pp. 199-219. John Benjamins, Amsterdam [Reprint of Özyürek et al., 2005, Gesture].

### **Books / Editorships / Proceedings / Reviews**

- Cavicchio, F., Brown, A., Furman, R., Allen, S., Özyürek, A., Ishizuka, T., & Kita, S. (2014). Annotation of space and manner/path configuration in bilinguals' speech and manual gestures. *Proceedings of the 10th Workshop on Multimodal Corpora, Language and Resources Evaluation Conference*.
- Brown, A. (2007). *Crosslinguistic influence in first and second languages: Convergence in speech and gesture*. Max Planck Institute for Psycholinguistics: MPI Series in Psycholinguistics, 47.
- Brown, A. (2005). Short Review of S. Goldin-Meadow's *The Resilience of Language*. *Linguistics*, 43(3):662-666.
- Brown, A., Özyürek, A., Allen, S., Kita, S., Ishizuka, T., Furman, R. (2005). Does event structure influence children's motion event expressions? *Online Proceedings Supplement of the 29<sup>th</sup> Annual Boston University Conference on Language Development*. Available at: <http://www.bu.edu/buclid/proceedings/supplement/vol29/>
- Beachley, B., Brown, A., Conlin, F. (eds) (2003). *Proceedings of the 27<sup>th</sup> Annual Boston University Conference on Language Development*. Cambridge, MA. Cascadilla Press.
- Allen, S., Özyürek, A., Kita, S., Brown, A., Turanli, R., Ishizuka, T. (2003). Early speech about manner and path in Turkish and English: Universal or language-specific? In Beachley, B., et al. *Proceedings of the 27<sup>th</sup> Annual Boston University Conference on Language Development*. Cambridge, MA. Cascadilla Press.

## **Publications in Preparation**

- Brown, A. & Ruiz, H. *Equity and enrichment in the TESOL practicum*.
- Brown, A. *Gesture viewpoint across languages*.
- Brown, A. & Lally, R. *Perspectives on second language teaching and learning in the DPRK (North Korea)*.
- Brown, A. et al. *Monolingual versus multicompetent, translanguaging approaches to language teaching*.
- Kamiya, M., & Brown, A. *Prosodic versus gestural cues in syntactic disambiguation*.

## **PRESENTATIONS**

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### **Refereed Conference Presentations**

- Brown, A. & Ruiz, H. (Nov, 2014). Equity, Engagement, Enrichment in Teacher Preparation Programs. Paper presented at the NYS TESOL Conference, Albany, USA.
- Brown, A. (June, 2014). Multicompetence and native speaker variation in construal of manner of motion in Mandarin. Paper presented at the Bloomsbury Roundtable: The Third International Symposium on Chinese Language and Discourse, London, UK.
- Brown, A. & Chen, J. (May, 2013). L1-L2 convergence and intra-language variation in cross-linguistic and cross-modal expression of Manner of motion. Paper presented at the Association Française de Linguistique Cognitive (AFLiCo), Lille, France.
- Brown, A. & Chen, J. (Nov, 2012). L2 influence on L1 in gesture. Paper presented at the Boston University Conference on Language Development (BUCLD), Boston, USA.
- Clemons, A. & Brown, A. (Oct, 2012). Adverbial expression of path of motion among Japanese intermediate-level users of ESL and EFL. Poster presented at the Second Language Research Forum (SLRF), Pittsburgh, USA.
- Brown, A. (July, 2012). Co-speech gesture viewpoint in the syntax-pragmatics interface in Japanese. Paper presented at the UK Cognitive Linguistics Association, London, UK.
- Brown, A. & Chen, J. (July, 2012). Motion event construal in satellite-framed, verb-framed, and equipollently-framed languages: Manner in speech and gesture. Paper presented at the International Society for Gesture Studies (ISGS), Lund, Sweden.
- Brown, A., Gullberg, M. & Chen, J. (March, 2012). L2 influence on L1 crossmodally. Paper presented at the American Association of Applied Linguistics (AAAL), Boston, USA.
- Brown, A. & Gullberg, M. (June, 2011). Multicompetence and native speaker variation in clausal packaging in Japanese. Paper presented at ADYLOC: Variation in First and Second Language Acquisition, Paris, France.
- Brown, A. & Chen, J. (March, 2011). L2 influence on L1: Backgrounding of information through gesture. Paper presented at the American Association of Applied Linguistics (AAAL), Chicago, USA.
- Ackerman-Yost, M. & Brown, A. (March, 2011). Dominant use of past tense in ESL and EFL narratives: Surprisingly non-target-like. Paper presented at the American Association of Applied Linguistics (AAAL), Chicago, USA.
- Brown, A. & Gullberg, M. (Sept, 2010). L1-L2 convergence: Shifts in the L1 under the influence of an L2. Paper presented at the British Association for Applied Linguistics, Aberdeen, Scotland.

- Brown, A. (April, 2010). Multi-competence and assessment: Recognizing variability in the L1 benchmark. Paper presented at the Language Testing Research Colloquium, Cambridge, England.
- Brown, A. & Gullberg, M. (Oct, 2009). Linguistic convergence: A feature of SLA. Paper presented at the Second Language Research Forum, Lansing, USA.
- Brown, A. & Gullberg, M. (Oct, 2008). L1-L2 convergence in speech and gesture: Manner of motion in Japanese and English. Paper presented at the International Conference on Models of Interaction in Bilinguals, Bangor, Wales.
- Brown, A. & Gullberg, M. (April, 2007). Bidirectional cross-linguistic influences in speech and gesture: The case of Manner of motion. Paper presented at the American Association of Applied Linguistics (AAAL), Costa Mesa, USA.
- Brown, A., Allen, S., Özyürek, A., Kita, S., & Ishizuka, T. (April, 2007). What do co-speech gestures reveal about frozen forms in L2 production? Paper presented at the University of Wisconsin Linguistics Symposium, Milwaukee, USA.
- Brown, A. (Nov, 2006). Development of a mature L1: Impact of exposure to an L2. Paper presented at the 31<sup>st</sup> Annual Boston University Conference on Language Development. (BUCLD), Boston, USA.
- Brown, A., Gullberg, M. (Oct, 2006). Changes in L1 encoding of motion after exposure to an L2. Paper presented at the 2<sup>nd</sup> Annual International Conference of the German Cognitive Linguistics Association, Munich, Germany.
- Allen, S., Özyürek, A., Kita, S., Brown, A., Furman, R., & Ishizuka, T. (Oct, 2006) Crosslinguistic developmental differences in the encoding of Manner and Path: Evidence from speech and gesture. Paper presented at the 2<sup>nd</sup> Annual International Conference of the German Cognitive Linguistics Association, Munich, Germany.
- Brown, A., Gullberg, M. (Sept, 2006). Effects of an L2 on the L1 in expression of Path in speech and gesture. Paper presented at the 16<sup>th</sup> Annual European Second Language Association Conference (EUROSLA), Antalya, Turkey.
- Brown, A., Gullberg, M. (Sept, 2005). Convergence in emerging and established language systems: Evidence from speech and gesture. Poster presented at the 2<sup>nd</sup> Annual International Conference on First Language Attrition (ICFLA), Amsterdam, The Netherlands.
- Allen, S., Kita, S., Brown, A., Furman, R., Ishizuka, T. (July, 2005). Is syntactic packaging of manner and path language-specific at age 3? Paper presented at the 10<sup>th</sup> International Conference for the Study of Child Language (IASCL), Berlin, Germany.
- Brown, A., Sloetjes, H. (June, 2005). Introduction to ELAN (EUDICO Linguistic Annotator). Paper presented at the Tools Workshop, 2<sup>nd</sup> International Society for Gesture Studies Conference: Interacting Bodies, Lyon, France.
- Brown, A., Gullberg, M. (June, 2005). Interactions between dual language systems in a single mind: Evidence from gesture. Paper presented at the 2<sup>nd</sup> International Society for Gesture Studies Conference: Interacting Bodies, Lyon, France.
- Furman R., Özyürek, A., Allen, S., Brown, A. (June, 2005). What do gestures reveal about children's causal event representations? Paper presented at the 2<sup>nd</sup> International Society for Gesture Studies Conference: Interacting Bodies, Lyon, France.
- Brown, A., Gullberg, M. (June, 2005). Convergence in emerging and established language systems: Evidence from speech and gesture in L1 Japanese. Poster presented at the 7<sup>th</sup> Annual International Conference of the Japanese Society for Language Sciences (JSLS), Tokyo, Japan.

- Brown, A., Özyürek, A., Allen, S., Kita, S., Ishizuka, T., Furman, R. (Nov, 2004). Does event cognition influence children's motion event descriptions? Poster presented at the 29<sup>th</sup> Annual Boston University Conference on Child Language Development (BUCLD), Boston, USA.
- Brown, A., Allen, S., Özyürek, A., Kita, S., Ishizuka, T., Furman, R. (Sept, 2004). What co-speech gestures reveal about L2 proficiency: A study of Japanese learners of English. Poster presented at the 14<sup>th</sup> Annual European Second Language Association Conference (EUROSLA), San Sebastian, Spain.
- Özyürek, A., Allen, S., Kita, S., Kokal, I., Turanli, R., Brown, A. (2003). How to solve the language learning task: Speech-gesture mismatches as an index of spatial language development in Turkish children. Paper presented at the Piaget Society Meeting, Chicago.
- Özyürek, A., Kita, S., Allen, S., Brown, A., Turanli, R., Ishizuka, T. (2003). Gesture accompanying narratives in child Turkish and English: Universal or language-specific? Paper presented at the Biennial Meeting of the Society for Research on Child Development, Tampa, USA.
- Allen, S., Özyürek, A., Kita, S., Brown, A., Turanli, R. (2002). Language specific and universal influences on motion event expressions. Paper presented at the 31<sup>st</sup> Child Language Research Forum (CLRF), Stanford, USA.
- Kita, S., Özyürek, A., Allen, S., Brown, A. (2002). Crosslinguistic variation of iconic gestures accompanying motion event descriptions. Paper presented at the 76<sup>th</sup> Annual Conference of the Linguistic Society of America (LSA), San Francisco, USA.
- Allen, S., Özyürek, A., Kita, S., Brown, A., Turanli, R., Ishizuka, T. (2002). Early speech about manner and path in Turkish and English: Universal or language-specific? Paper presented at the 27<sup>th</sup> Annual Boston University Conference on Language Development (BUCLD), Boston, USA.

### **Invited Presentations**

- Brown, A. (Feb, 2015). Convergence and Bilingualism / SLA. Invited lecture. University of Texas, Austin, USA.
- Brown, A. (organizer), Guo, Y., Li, Y., & Ogawa, S. (Feb, 2015). Heritage Learners of Chinese; Teaching Pronunciation; and Use of Music in the Language Classroom. Papers presented at the Language Educators of Central New York (LECNy), Syracuse, USA.
- Brown, A. (Sept, 2014). Discussants for Prof. Masaaki Kamiya, Learning to learn: prioritizing prosody as a L2 learner's tool. Japan Today Workshop, Syracuse, USA.
- Brown, A. (organizer), Jaffie-Shupe, L., Smith, R., & Wu, T. (Feb, 2014). The state of the field: Effects of program type, personality, and language background in second language classrooms. Papers presented at the Language Educators of Central New York (LECNy), Syracuse, USA.
- Brown, A. & Isome, W. C. (organizers), Lannes, P. (Jan, 2014). CALTA21 (Cultures and Literacies Through Art for the 21<sup>st</sup> Century). One-day follow up meeting held at the Everson Museum, Syracuse, USA.
- Brown, A. & Isome, W. C. (organizers); Lannes, P. & Bateman, K. (Nov, 2013). CALTA21 (Cultures and Literacies Through Art for the 21<sup>st</sup> Century). Two-day Institute held at the Everson Museum, Syracuse, USA.
- Brown, A. (Aug, 2013). Communicative language teaching. Webinar presented at the Dept. of Languages, Literatures, and Linguistics TA Orientation, Syracuse University.

- Brown, A. (organizer), Zimmerman-Edison, C., Tang, Y., & Rhinehart, O. (Feb, 2013). The state of the field: Idioms, use of the L1, and social networking in the second language classroom. Papers presented at the Language Educators of Central New York (LECNYS), Syracuse, USA.
- Brown, A. (Nov, 2012). The syntax-gesture interface: Grammatical subject and gesture viewpoint in Japanese. Paper presented at the Dept. of Languages, Literatures, and Linguistics Faculty Working Papers, Syracuse University.
- Brown, A. (Oct, 2012). Professional development for language teachers. Paper presented at the Dept. of Languages, Literatures, and Linguistics Professional Development Series, Syracuse University.
- Brown, A. (Aug, 2012). Communicative language teaching. Paper presented at the Dept. of Languages, Literatures, and Linguistics TA Orientation, Syracuse University.
- Brown, A. (May, 2012). Certificates of Advanced Studies: Language Teaching. Paper presented at the Future Professoriate Program Annual Conference, Syracuse University.
- Brown, A. (co-organizer) (May, 2012). International perspectives on US graduate education. Panel discussion at the Future Professoriate Program Annual Conference, Syracuse University.
- Brown, A. (Sept, 2011). Professional development. Paper presented at the Dept. of Languages, Literatures, and Linguistics Teaching Assistant Training, Syracuse University, USA.
- Brown, A. & Ticio, E. (May, 2011). Research funding and the tenure clock. Paper presented at the Annual Future Professoriate Conference, Syracuse University, USA.
- Brown, A. (April, 2011). Models of professional development for language teachers. Paper presented at the Dept. of Languages, Literatures, and Linguistics Professional Development Series, Syracuse University, USA.
- Brown, A., Ackerman-Yost, M., & Sampson, M. (May, 2010). Cultural and linguistic diversity in the university classroom. Paper presented at the Annual Future Professoriate Conference, Syracuse University, USA.
- Brown, A. (March, 2010). Convergence between established and emerging language systems in the multilingual mind. Paper presented at the Linguistics Colloquium Series, California State University at Fresno, USA.
- Brown, A. (March, 2010). Gesture: A window on crosslinguistic influence. Guest lecture delivered at California State University at Fresno, USA.
- Brown, A. (Nov, 2009). Gesture as a window on crosslinguistic influence in SLA. Paper presented at the Linguistics Colloquium Series, University of Wisconsin-Madison, USA.
- Brown, A. (Oct, 2009). Gesture as a window on crosslinguistic influence in SLA. Paper presented at the Linguistics Colloquium Series, University of Michigan, USA.
- Brown, A. (May, 2009). Humans as linguistic beings. Paper presented at the Tolley Humanities Conference, Minnowbrook, USA.
- Brown, A. (Feb, 2008). Gestures: A psycholinguistic perspective on multilingualism. Paper presented at the Psychology Colloquium Series, Syracuse University, USA.
- Brown, A. (Nov, 2007). Gestures: A unique window on SLA. Paper presented at the Distinguished Guest Speaker Colloquium Series, Temple University, USA.
- Brown, A. (Oct, 2007). Gestures in second language acquisition. Paper presented at the Linguistics Colloquium Series, Syracuse University, USA.
- Brown, A. (July, 2006). Blending of typology: The case of acquisition. Paper presented at Dept. of Linguistics Colloquium Series, Kobe University, Japan.
- Brown, A. (April, 2006). Revealed as an L2 user: Features of L2 gestures in L1 production. Paper presented at the Gesture Workshop, Groningen, The Netherlands.
- Özyürek, A., Kita, S., Allen, S., Furman, R., Brown, A., & Ishizuka, T. (April, 2006).

- Crosslinguistic development in spatial thinking and speaking: Insights from co-speech gesture. Paper presented at the Gesture Workshop, Groningen, The Netherlands.
- Brown, A. (April, 2006). Consequences of contact: Synchronic change within individuals. Paper presented at the Nijmegen Bilingualism Group, Nijmegen, The Netherlands.
- Brown, A. (Feb, 2006). Interactions between emerging and established language systems: Evidence from speech and gesture. Paper presented at the Dept. of English Colloquium Series, University of South Carolina, USA.
- Brown, A. (2005). When two languages meet: Loss or gain? Paper presented at the Applied Linguistics Research Sharing Forum, Boston University, USA.
- Brown, A. (2004). The effects of language typology and language proficiency on motion event descriptions in second language acquisition: Evidence from speech and gesture. Paper presented at the Applied Linguistics Research Sharing Forum, Boston University, USA.
- Brown, A., Gullberg, M. (2004). Bilateral language effects in learner language systems: Evidence from speech and gesture. Poster presented at the Nederlandse Organisatie voor Wetenschappelijk Onderzoek (NWO) Cognition Summer School, Doorwerth, The Netherlands.
- Brown, A. (2003). Semantic omissions in motion event descriptions from 3-year-old English speakers. Paper presented at the Applied Linguistics Research Sharing Forum, Boston University, USA.
- Brown, A. (2000). Distributed learning in ESL: A future for Boston University? Paper presented at the Colloquium Series, Center for English Language and Orientation Programs, Boston University.
- Brown, A. (1999). Teaching children grammar. Paper presented at the Colloquium Series, The British Council, Guayaquil, Ecuador.
- Brown, A. (1998). Learning strategies for vocabulary. Paper presented at the Federacion Nacional de Profesores de Ingles de Universidades y Politecnicas del Ecuador (FENAPIUPE) Conference, Guayaquil, Ecuador.

## FUNDING

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- 2007-Present Professional Development Travel Grants, College of Arts and Sciences / Dept. of Languages, Literatures, and Linguistics, Syracuse University. (\$800 annually).
- 2010-2013 Co-PI, Major Research Instrumentation Grant, NSF (Award #0959822: [http://nsf.gov/awardsearch/showAward?AWD\\_ID=0959822&HistoricalAwards=false](http://nsf.gov/awardsearch/showAward?AWD_ID=0959822&HistoricalAwards=false)). PI Alan Foley, SOE. Co-PIs: Christy Ashby, Ben Dotger, Sharon Dotger, Cynthia Gordon (\$473,434).
- 2013 Colloquium on *Visual Literacies and Language Development*, College of Arts and Sciences/Dept. of Languages, Literatures, and Linguistics Lectures & Symposia Fund, Syracuse University (\$600); JOBSplus! (\$600); The Everson Museum.
- 2011-2013 Innovative Summer Course Funding, University College, Syracuse University (\$16,698).
- 2012 Fellowship, Summer Institute for Technology Enhanced Teaching and Learning, Syracuse University (\$1,000).
- 2008-2012 Co-curricular Funds. College of Arts and Sciences, Syracuse University (\$100-\$500 annually).
- 2009 Tolley Research Grant, Humanities Center, Syracuse University (\$750).



- 2007-2008 Rubicon Fellowship, Netherlands Organization for Scientific Research (declined to take up employment; Approx. \$70,000).
- 2007 Graduate Student Travel Award, American Association of Applied Linguistics (AAAL) (\$600)
- 2003-2006 Doctoral Fellowship, Max Planck Institute for Psycholinguistics (MPI), The Netherlands.
- 2003-2007 Doctoral Fellowship, Program in Applied Linguistics, Boston University.
- 2000-2003 NSF Research Assistantship, School of Education, Boston University.

## AWARDS

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- 2014 **Chancellor's Legacy Award for Public Engagement and Scholarship,**  
*Syracuse University, USA*
- 2013 **Meredith Teaching Recognition Award**  
*Syracuse University, USA*
- 2013 **Chancellor's Award for Public Engagement and Scholarship**  
*Syracuse University, USA*
- 2013 **Educational Service Award**  
*Syracuse City School District / West Side Learning Center / Partners in Learning Inc., USA*
- 2012 **Excellence in Teaching at the Masters Level**  
*College of Arts and Sciences, Syracuse University, USA*
- 2010 **Educational Service Award**  
*Syracuse City School District / West Side Learning Center / Partners in Learning Inc., USA*
- 1997 **M.A. Thesis awarded 'distinction'**  
*The University of Essex, Colchester, England*

## TEACHING

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### Courses Taught

- ELL 615 Linguistics for Teachers of English Language Learners
- ENL 620 Advanced Oral Communication in Teaching
- FLL/RED 300 Special Topics: Issues and Methods for Tutoring ELLs
- LIN 400/600 Special Topics: Research Design in Linguistics
- LIN 400/600 Special Topics: Community-based TESOL
- LIN 421/621 Introduction to Methods for Language Teaching (TESOL/TLOTE)
- LIN 422/622 Advanced Methods for Language Teaching (TESOL/ TLOTE)
- LIN 490/LIN 690/URP 450 Independent Studies: Interactions Between First and Second Languages
- LIN 591 Second Language Acquisition
- A range of English language courses

## Theses / Dissertations

- 2015 Reader, PhD Thesis, Ngoc Lan Anh Le, *Personhood and conceptual restructuring in the bilingual mind: Exploration of Vietnamese-English bilinguals' conceptualisations of person address and reference*, School of Education, La Trobe University, Australia.
- 2015 Reader, PhD Thesis, Francis Conlin, *What the acquisition of verbs of motion and location reveals about Deaf children's understanding of motion events*, Applied Linguistics, Boston University
- 2015 Advisor, MA Dissertation, Yingya Li, *TESOL versus SLP techniques for the development of L2 English pronunciation*, Linguistic Studies, Syracuse University
- 2015 Advisor, MA Dissertation, Rebecca Smith, *Interactions between cultural attitudes, cultural instruction, and second language use by international students at the university level*, Linguistic Studies, Syracuse University
- 2014 Reader, MA Dissertation, Melissa Walden, *Native Mandarin speakers' perception and production of English stop + liquid clusters in onset position*, Linguistic Studies, Syracuse University
- 2012 Advisor, MA Dissertation, Petra Jasso, *A non-academic computer video game: Its effect on vocabulary acquisition in the EFL classroom*, Linguistic Studies, Syracuse University
- 2011 Reader, PhD Thesis, Kelly Schwartz, *Language familiarity and the influence of reading of visual search strategies*, Psychology, Syracuse University
- 2011 Advisor, MA Dissertation, Chisato Murashima, *A comparison of effectiveness of visualization and repeated writing methods for kanji learning*, Linguistic Studies, Syracuse University
- 2010 Advisor, MA Dissertation, Megan Ackerman-Yost, *The influence of language environment on the temporal relations in L2 narratives: A study of Japanese ESL and EFL learners*, Linguistic Studies, Syracuse University
- 2008 Reader, MA Thesis, Keiko Miyata, *Gender construction of young people through the Japanese language in popular culture*, Linguistic Studies, Syracuse University

## SELECT PROFESSIONAL SERVICE

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### Department / Program

- 2015-Present Member of Dept. Faculty Evaluation Committee
- 2011-Present Founder/Coordinator/Advisor, CAS in Language Teaching  
Average of 30+ graduate advisees per year
- 2007-Present Coordinator/Advisor, MA Linguistic Studies (Language Teaching)  
Average of 15 graduate advisees per year
- 2014-2015 Convener of Dept. Curriculum Committee
- 2013-2015 General Graduate Advisor, MA in Linguistic Studies  
Average of 25 graduate advisees per year
- 2013-2014 Convener of Dept. Budget Committee
- 2012- 2013 Member of Dept. Curriculum Committee

2011- 2012 Convener of Dept. Lectures & Symposia Committee  
2010- 2011 Member of Dept. Budget Committee  
2009-2012 Founding Coordinator, Language Teaching Journal Group

### **College**

2015-Present Member of College Curriculum Committee  
2008-2010 Member of Faculty Council (elected)

### **University**

2015-Present Member of University Senate (elected)  
2008-Present Syracuse University Fulbright Interview Committee  
2013-2014 (Inaugural) Vice Chair, University Senate Curriculum Committee  
2012-2014 Member of University Senate (elected)  
2012-2014 Member of University Senate Curriculum Committee  
2009-2014 Faculty Liaison/Advisory Board Member/Mentor Future Professoriate Program  
Average of 10+ graduate advisees per year

### **Community**

2014-present Contribution to English language teaching of community members at West Side Learning Center and the Literacy Zone, Dr. King School, Syracuse  
2012-present Foundation/management of LinkedIn professional networks for Linguistic Studies students/alumni.  
2007-present Informal placement of students as employees, interns, or volunteers at local English language programs.  
2013-2014 Invitation of community organizations (e.g. West Side Learning Center, Refugee Assistance Program) to co-organized *CALTA21* events, Everson Museum of Art, Syracuse.  
2013 Invitation of community organizations to *Visual Literacies and Language Development* event, La Casita Cultural Center, Syracuse.  
2013 Facilitation of evening ESOL program at Missio, Syracuse.  
2012-2013 Facilitation of evening ESOL program at West Side Learning Center, Syracuse.  
2008-2012 Contribution to English language teaching of community members at West Side Learning Center, Syracuse

### **Reviews**

*Journals:* ADYLOC; Applied Psycholinguistics; Bilingualism: Language and Cognition; CogniTextes; Cognitive Psychology; International Journal of Bilingualism; International Review of Applied Linguistics; Issues in Applied Linguistics; Journal of Immersion and Content-Based Language Education; Journal of Memory and Language; Journal of Speech, Language, and Hearing Research; Language and Cognitive Processes; Languages, Learning and Development; Language Learning; Language Teaching Research; Modern Language Journal; Nonverbal Behavior; Second Language Research; Studies in Second Language Acquisition

*Books/Series:* EUROSOLA Yearbook; Language Acquisition and Language Disorders; The Encyclopedia of Applied Linguistics; Routledge: Cognitive Science and Second Language Acquisition; Routledge Foundations in Linguistic Anthropology; South and Southeast Asian Psycholinguistics; Second Language Learning and Teaching.

*Funding Agencies:* Marsden Fund (New Zealand); National Science Foundation (USA)

### **Professional Events**

- 2014 Co-organization of CALTA21 (Cultures and Literacies Through Art for the 21<sup>st</sup> Century) follow-up workshop, Everson Museum of Art, Syracuse.
- 2014 Organization of four departmental professional development workshops: *Language Assessment; Google Tools*, Dept. of Languages, Literatures, & Linguistics, Syracuse University.
- 2013 Co-organization of CALTA21 (Cultures and Literacies Through Art for the 21<sup>st</sup> Century), two-day Institute, Everson Museum of Art, Syracuse, USA
- 2013 Co-organization of Colloquium *Visual Literacies and Language Development*, La Casita Cultural Center, Syracuse.
- 2012-2013 Contribution to three departmental professional development workshops: *Communicative Language Teaching; Models of Professional Development for Language Teachers; LLL Technology Showcase*, Dept. of Languages, Literatures, & Linguistics, Syracuse University.
- 2012-2013 Organization of four departmental professional development workshops: *Incorporating Video into Courses; Career Options Post Graduation; Blackboard Tools for Interaction; FPP Showcase*.
- 2012 Contribution to Research Panel, New Syracuse University Faculty Orientation
- 2012 Organization of colloquium, *Perspectives on US Graduate Education*, Future Professoriate Program Conference, Minnowbrook, NY.
- 2011-2012 Contribution to two departmental professional development workshops: *Communicative Language Teaching; Models of Professional Development for Language Teachers*
- 2011-2012 Organization of six departmental professional development workshops: *Library Resources Workshop; Career Services Workshop; Assessment in Language Teaching 1, 2, 3; FPP Showcase*.
- 2011 Organization of colloquium, *Research funding and the tenure clock*, Future Professoriate Program Conference, Minnowbrook, NY.
- 2010-2011 Contribution to departmental professional development workshop: *Models of Professional Development for Language Teachers*.
- 2009 Co-organization of colloquium, *Cultural and Linguistic Diversity in the University Classroom*, Future Professoriate Program Conference, Minnowbrook, NY.
- 2002-2003 Co-organization of *Boston University Conference on Language Development (BUCLD)*.

### **Professional Affiliations (past/present)**

American Council on the Teaching of Foreign Languages (ACTFL)

American Association of Applied Linguistics (AAAL)  
Association Française de Linguistique Cognitive (AFLiCo)  
British Association for Applied Linguistics (BAAL)  
European Second Language Association (EuroSLA)  
German Cognitive Linguistics Association  
International Society of Gesture Studies (ISGS)  
Japanese Society for Language Sciences (JLS)  
New York State Teaching English to Speakers of Other Languages  
(NYSTESOL)  
Teaching English to Speakers of Other Languages (TESOL)  
UK Cognitive Linguistics Association